

## May English B HI 2013 Paper 2

Retaining the position it has held since first publication, the fifth edition of this leading practitioner text on information law has been thoroughly re-worked to provide comprehensive coverage of the Data Protection Act 2018 and the GDPR. Information Rights has been cited by the Supreme Court, Court of Appeal and others, and is used by practitioners, judges and all those who practise in the field. The new edition maintains its style of succinct statements of principle, supported by case law, legislative provisions and statutory guidance. Reflecting its enlarged scope and to maintain easy referencing, the work has been arranged into two volumes. The first volume is a 1,250-page commentary, divided into six parts. The first part is an overview and introduction to overarching principles. The second part provides an authoritative treatment of the data protection regime. This covers all four forms of processing (general, applied, law enforcement and security services) under the GDPR and DPA 2018. Each obligation and each right is comprehensively treated, with reference to all known case-law, both domestic and EU, including those dealing with analogous provisions in the previous data protection regime. The third part provides a detailed treatment of the environmental information regime. This recognises the treaty provenance of the regime and its distinct requirements. The fourth part continues to provide the most thorough analysis available of the Freedom of Information Act and its Scottish counterpart. As with earlier editions, every tribunal and court decision has been reviewed and, where required, referenced. The fifth part considers other sources of information rights, including common law rights, local government rights and subject-specific statutory information access regimes (eg health records, court records, audit information etc). The final part deals with practice and procedure, examining appeal and regulatory processes, criminal sanctions and so forth. The second volume comprises extensive annotated statutory material, including the DPA 2018, the GDPR, FOIA, subordinate legislation, international conventions and statutory guidance. The law is stated as at 1st February 2020.

This collection brings together a group of highly respected law and religion scholars to explore the funding of religious heritage in the context of state support for religions. The importance of this state support is that on the one hand it illustrates the potential tensions between secular and religious values, whilst on the other it constitutes a relevant tool for investigating the question of the legitimacy of such financial support. The funding logically varies according to the national system of state-religion relationships and this is reflected in the range of countries studied, including: Belgium, Bulgaria, Denmark, France, Italy, The Netherlands, Spain, Turkey, and the United Kingdom. The book provides clarity in the assignment of funds to religious heritage, as well as seeking to define the limit of what relates to the exercise of worship and what belongs to cultural policy. It is clear that the main challenge for the future lies not only in managing the dual

purpose of religious monuments, but also in re-using these buildings which have lost their original purpose. This collection will appeal to those interested in cultural heritage management, as well as law and religion scholars. The views expressed during the execution of the RELIGARE project, in whatever form and or by whatever medium, are the sole responsibility of the authors. The European Union is not liable for any use that may be made of the information contained therein.

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre–A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all.

Clay's Handbook of Environmental Health, since its first publication in 1933, has provided a definitive guide for the environmental health practitioner, or reference for the consultant or student. This 21th edition continues as a first point of reference, reviewing the core principles, techniques and competencies, and then outlining the specialist subjects. It has been refocused on the current curriculum of the UK's Chartered Institute of Environmental Health but should also readily suit the generalist or specialist working outside the UK.

While continental and comparative lawyers have recently rediscovered succession law as an area of immense practical importance deserving greater academic attention, it is still a neglected field in England. This book aims to reinvigorate the English debate. It brings together contributions by leading academics and practitioners engaging with topical issues as well as questions of fundamental importance in succession law and estate planning. The book will be of interest to both academics and practitioners working in the field, and to non-English comparative lawyers.

The fifth edition of Professional Issues in Speech-Language Pathology and Audiology is a singularly comprehensive

resource for students in speech-language pathology and audiology as they prepare for their professional careers. It also serves as a timely source of information for both practitioners and faculty, serving as an updated “state of the professions” desk reference. The book is divided into four major sections: overview of the professions; employment issues; setting-specific issues; and working productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject matter experts, providing a blend of both foundational and cutting-edge information in areas such as evidence-based practice, ethics, finding a job, interprofessional practice, service delivery in healthcare and education, technology, cultural competence, supervision, and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of audiology and speech-language pathology, providing early career professionals with the requisite knowledge to achieve success in any setting. New to the Fifth Edition: \* New coeditor Mark DeRuiter, PhD, MBA, CCC-A, CCC-SLP \* 5 new chapters including Professional Accountability (Shelly Chabon and Becky Cornett); Safety in the Workplace (Donna Fisher-Smiley and Cynthia Richburg); Interprofessional Education and Interprofessional Practice (Alex Johnson); Counseling (Michael Flahive); and Advocacy (Tommie Robinson and Janet Deppe) \* New authors Tricia Ashby, Bob Augustine, Stacy K. Betz, Janet Deppe, Cathy DeRuiter, Mark DeRuiter, Robin Edge, Susan Felsenfeld, Liza Finestack, Michael Flahive, Carolyn Higdon, Kelly M. Holland, Shirley Huang, Susan Ingram, Marie Ireland, Jeffrey Johnson, Pui Fong Kan, Lemmietta McNeilly, Lissa Power deFur, Gail Richard, Steve Ritch, Lisa Scott, and Tina Veale \* Critical thinking questions at end of each chapter for classroom discussion and examination \* Updated table of chapter content relevant to the Council for Clinical Certification standards for ASHA Certificate of Clinical Competence \* Updated acronyms glossary \* Updated figures and tables \* Updated and expanded references Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

This book offers a significant statement about the contemporary British novel in relation to three authors: Graham Swift, Ian McEwan, and Kazuo Ishiguro. All writing at the forefront of a generation, these authors sought to resuscitate the novel's ethico-political credentials, at a time which did not seem conducive to such a project.

Second language learners often produce language forms resembling those of children with Specific Language Impairment (SLI). At present, professionals working in language assessment and education have only limited diagnostic

instruments to distinguish language impaired migrant children from those who will eventually catch up with their monolingual peers. This book presents a comprehensive set of tools for assessing the linguistic abilities of bilingual children. It aims to disentangle effects of bilingualism from those of SLI, making use of both models of bilingualism and models of language impairment. The book's methods-oriented focus will make it an essential handbook for practitioners who look for measures which could be adapted to a variety of languages in diverse communities, as well as academic researchers.

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The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian offers a detailed overview of the field of Persian second language acquisition and pedagogy. The Handbook discusses its development and captures critical accounts of cutting edge research within the major subfields of Persian second language acquisition and pedagogy, as well as current debates and problems, and goes on to suggest productive lines of future research. The book is divided into the following four parts: I) Theory-driven research on second language acquisition of Persian, II) Language skills in second language acquisition of Persian, III) Classroom research in second language acquisition and pedagogy of Persian, and IV) Social aspects of second language acquisition and pedagogy of Persian. The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian is an essential reference for scholars and students of Persian SLA and pedagogy as well as those researching in related areas.

Media and Entertainment Law presents a contemporary analysis of the law relating to the media and entertainment industry both in terms of its practical application and its theoretical framework. It provides a clear, current and comprehensive account of this exciting subject. Fully updated and revised, this second edition is one of the first texts to contain a full analysis of the Leveson Inquiry and the implications for our press and media that are arising from it. The new edition contains; a new chapter analysing the Defamation Act 2013; the Digital Economy Act 2010 which aimed to toughen up against copyright infringement online and has been subject to parliamentary review since coming into power; and the liability of internet service providers, including recent cases such as Tamiz vs Google 2012, which goes some way to define the extent to which an ISP may or may not be found liable for their bloggers content. With integrated coverage of Scots and Northern Irish law, Media and Entertainment Law also highlights comparisons with similar overseas jurisdictions, such as with the liability of ISPs where there are differences in both US and European law, in order to help students demonstrate an awareness of media laws, which may then influence UK legislation.

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Looking at key aspects such as TV and radio broadcasting, the print press, the music industry, online news and entertainment and social networking sites, this text provides detailed coverage of the key principles, cases and legislation as well as a critical analysis of regulatory bodies such as OFCOM and the new regulator for the UK's newspapers and magazines (and online editions), the Independent Press Standards Organisation (Ipso). The text also provides the most comprehensive and up to date coverage of the law relating to Intellectual Property law for the entertainment industry with recent changes in EU law relating to performers' rights. See what goes behind the writing of Media & Entertainment Law: <http://youtu.be/XiCGmnRDvb0>

Creating Space in the Fifth Estate explores what is new and valued about the digital media environment. The deep and far-reaching changes that are being wrought by the digital revolution are as radical in their effect as the impact of the industrial revolution was in the nineteenth century. While the long-term significance of these changes is uncertain, the nature of the power of differing forms of media offers interesting possibilities for research, as does the potential for a new mainstream space that shares characteristics with older loci of power. This space is not, as this book suggests, merely a space for journalistic endeavors, as shown by contributions here examining a diverse range of communication practices and forms including blogs, journalism, social media, digital literary magazines, disruptive twitter campaigns, and online music production. The book asks a number of questions. What exactly is the fifth estate? What are the power structures that exist there? What is the relationship between the fourth and fifth estates? What do we lose and what do we gain in that transition? How does the fifth estate change various forms of communication? How does the fifth estate constitute new communities and social movements? What about traditional forms that are still finding their niche in the new world? What actions do we as communicators and communication scholars now need to engage with? Why is it important? Creating Space in the Fifth Estate is accessible to scholars and students in a range of academic disciplines, including communication and media studies, sociology, cultural studies, and the arts. It will also appeal to those who work in the media and communication industries.

Principles of the English Law of Obligations provides students with a high-quality overview of this key area of English law. Drawing together updated chapters from the third edition of English Private Law, the subjects covered include contract, tort and equitable wrongs, unjust enrichment, and remedies. Written by a team of acknowledged experts, the chapters give a clear, simple, and accurate overview of the guiding principles and rules of the English law of obligations, including contract and tort, which are compulsory subjects for law degrees and on professional courses. Whether looking for an accessible, conceptual introduction to the area or a handy revision reference, students will find this book invaluable.

An ideal reference guide to introducing the IB Diploma in your school.

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CLAT LLB, L.L.B.,LLB., CLAT, clat ailet previous year papers, clat ailet past year solved papers, clat ailet du law set law pu law entrance exam, law , ap bhardwaj legal aptitude legal reasoning, Legal Awareness & Legal Reasoning (LA & LR) Following the outbreak of the Syrian uprising in 2011, many Syrians fled to Egypt. This ethnographic study traces Syrian men's struggles in Cairo: their experiences in the Egyptian labour market and efforts to avoid unemployment; their ambitions to prove their 'groomability' in front of potential in-laws in order to get married; and their discontent with being assigned the label 'refugee'. The book reveals the strategies these men use to maintain their identity as the 'respectable Syrian middle-class man' - including engaging in processes of 'Othering' and the creation of hierarchies – and Magdalena Suerbaum explains why this proved so much more difficult for them after Morsi was toppled in 2013. Based on in-depth interviews, conversations and long-term participant observations, Suerbaum identifies Syrian men's emotional struggles as they undergo the experience of forced displacement and she highlights the adaptability and ultimate elasticity of constructed masculinities. The Syrians interviewed share their memories and their understandings of sectarianism and growing up in Syria, their interactions with the Egyptian and Syrian states, and their experiences during the Syrian uprising. The book takes an intersectional approach with close attention to the 'refugee' as a classed and gendered person.

What does 'professionalism' mean for teachers and trainers in further education colleges or adult education centres? Over the last twenty years, ideas about professionalism and professional identity within the post-compulsory sector have been shaped and reshaped by successive policies, standards, and professional bodies. Yet, these ideas themselves remain controversial and continue to be the focus of debate as well as research. This book gathers together a series of articles published over the last ten years, providing critical and research-based perspectives on professionalism within post-compulsory education and training. The twelve chapters that are presented here explore issues such as professional standards and continuing professional development and their impact on current definitions and frameworks of professionalism, as well as the policies that have shaped these processes. These are issues that are of relevance and importance not only to practitioners and researchers in the post-compulsory sector, but to anyone who is concerned with contemporary debates about what it means to be 'a professional' in education and training. The chapters in this book were originally published as articles in *Research in Post-Compulsory Education*.

This book grew out of a major European Union (EU) funded project on the Hague Maintenance Convention of 2007 and on the EU Maintenance Regulation of 2009. The project involved carrying out analytical research on the implementation into national law of the EU Regulation and empirical research on the first year of its operation in practice. The project also engaged international experts in a major conference on recovery of maintenance in the EU and worldwide in Heidelberg

in March 2013. The contributions in this book are the revised, refereed and edited versions of the best papers that were given at the conference. The book is divided into four parts: (i) comparative context (ii) international, looking at national and non-European regional practice and how the Hague Convention could change things; (iii) international and the EU, looking at issues covered by both the Hague Convention and the EU Regulation; and (iv) the EU - looking at the Maintenance Regulation. This is the first study to look carefully at both of the new cross-border maintenance regimes globally and in Europe and to begin the examination of the practical operation of the latter regime. The approval of the Hague Convention by the EU on 9 April 2014 is a major step forward for its practical significance in enabling the recovery of child and spousal support, as from 1 August 2014 all of the 28 EU Member States apart from Denmark will be bound by the Convention.

This book explores the success and failures of the Prevent strategy, which was developed by the UK Government to help stop people becoming terrorists or supporting terrorism. It provides a holistic overview of the policy's formation, delivery and impact on Muslim communities.

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

Expanding on its widely respected and unique focus on the critical role of professionals in education, psychology, counseling, health care, and human services, HUMAN EXCEPTIONALITY: SCHOOL, COMMUNITY, AND FAMILY, 12th Edition, is an evidence-based testament to the critical role of cross-professional collaboration in enhancing the lives of exceptional individuals and their families. This text's unique lifespan approach combines powerful research, evidence-based practices, and inspiring stories, engendering passion and empathy and enhancing the lives of individuals with exceptionalities. Designed to help students experience individuals with disabilities and their families in a personal and intimate fashion, HUMAN EXCEPTIONALITY is an excellent resource for preparing teacher education candidates and practicing teachers, as well as a range of other human services professionals in the fields of psychology, sociology, social work, and the health sciences. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This volume explores the nature of intellectual property law by looking at particular disputes. All the cases gathered here aim to show the versatile and unstable character of a discipline still searching for landmarks. Each contribution offers an opportunity to raise questions about the narratives that have shaped the discipline throughout its short but profound history. The volume begins by revisiting patent litigation to consider the impact of the Statute of Monopolies (1624). It

continues looking at different controversies to describe how the existence of an author's right in literary property was a plausible basis for legal argument, even though no statute expressly mentioned authors' rights before the Statute of Anne (1710). The collection also explores different moments of historical significance for intellectual property law: the first trade mark injunctions; the difficulties the law faced when protecting maps; and the origins of originality in copyright law. Similarly, it considers the different ways of interpreting patent claims in the late nineteenth and twentieth century; the impact of seminal cases on passing off and the law of confidentiality; and more generally, the construction of intellectual property law and its branches in their interaction with new technologies and marketing developments. It is essential reading for anyone interested in the development of intellectual property law.

The Psychosocial Imaginaries of Defence Nationalism interrogates the emergence of far-right nationalist 'defence leagues' in Australia and the UK. Throughout the book, Liam Gillespie refers to these groups as defence nationalists: that is, as nationalists who imagine themselves as defenders of the nation and therefore national subjects par excellence. Drawing on original research, psychoanalytic and psychosocial theory—and particularly the work of Jacques Lacan—the author explores the narratives, imaginaries and subjectivities that sustain these groups, as well as the narratives, imaginaries and subjectivities these groups sustain. He argues that unlike other nationalist groups, defence nationalists are not primarily concerned with realising their avowed political projects. Instead, they are concerned with constructing and then enjoying themselves as the nation's self-ordained defenders. This means that which threatens the nation can paradoxically have a fortifying effect upon defence nationalists, legitimising and securing both the way they see themselves, and the position they see themselves occupying with/in the nation. The Psychosocial Imaginaries of Defence Nationalism will be of interest to anyone concerned with critical theorisations of contemporary nationalism, as well as with the application of psychoanalytic and psychosocial theory to social, cultural and political analysis.

The Internet and digital media have become conduits and locales where millions of Chinese share information and engage in creative expression and social participation. This book takes a cutting-edge look at the impacts and implications of an increasingly networked China. Eleven chapters cover the terrain of a complex social and political environment, revealing how modern China deals with digital media and issues of censorship, online activism, civic life, and global networks. The authors in this collection come from diverse geographical backgrounds and employ methods including ethnography, interview, survey, and digital trace data to reveal the networks that provide the critical components for civic engagement in Chinese society. The Chinese state is a changing, multi-faceted entity, as is the Chinese public that interacts with the new landscape of digital media in adaptive and novel ways. Networked China: Global Dynamics of Digital Media and Civic Engagement situates Chinese internet in its complex, generational context to provide a full and dynamic understanding of contemporary digital media use in China. This volume gives readers new agendas for this study and creates vital new signposts on the way for future research. .

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David Crystal's classic *English as a Global Language* considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language.

*Corpus Linguistics for Online Communication* provides an instructive and practical guide to conducting research using methods in corpus linguistics in studies of various forms of online communication. Offering practical exercises and drawing on original data taken from online interactions, this book: introduces the basics of corpus linguistics, including what is involved in designing and building a corpus; reviews cutting-edge studies of online communication using corpus linguistics, foregrounding different analytical components to facilitate studies in professional discourse, online learning, public understanding of health issues and dating apps; showcases both freely-available corpora and the innovative tools that students and researchers can access to carry out their own research. *Corpus Linguistics for Online Communication* supports researchers and students in generating high quality, applied research and is essential reading for those studying and researching in this area.

This book provides a picture of a globalized Malaysia where its conventionally-conceived multi-ethnic composition of Malays, Chinese, Indians and Others rub shoulders with or interact more intimately on a daily basis with transnational ethnoscapings of migrant workers, asylum seekers, international students, and foreign spouses. It asks how, as Malaysians become wedded to their citizenship, they extend the same awareness of rights and claims to non-citizens such as African international students, the Indonesian maids who look after their children, and the Chins and stateless Rohingyas who populate the landscape as refugees and undocumented workers. What are the possibilities of forming cosmopolitan solidarities with non-Malaysians? And what are the newcomers' strategies for place-making and belonging? And to bring the discussions of citizenship in Malaysia into relief, it is also asked how Malaysians abroad seek to enact and make meaningful their Malaysian citizenship. A diversity of experiences shapes the narratives in the chapters: of racialization, rejection, boundary-making and exclusivity, resilience and adaptation. This book was published as a special issue of *Citizenship Studies*.

This book offers historical, philosophical, and sociocultural perspectives on Chinese language education for speakers of other languages with a special focus on Chinese language education in the United States. It provides a comprehensive, cross-disciplinary look at changes in CFL/CSL education over time in China and the U.S. and the philosophical, political and sociocultural influences that led to these changes. The essays address a wide array of topics related to Chinese language education, including: A historical overview of the field Theories that apply to CFL/CSL learning Policies and initiatives for CFL/CSL by the Chinese and U.S. governments Medium of instruction Curriculum and instruction for CFL/CSL learners at K-12 and college levels Technology for CFL/CSL education Chinese language learning for heritage learners CFL in study abroad contexts CFL

teacher education and training This work is essential reading for scholars and students interested in gaining a greater understanding of Chinese language education in the two countries and around the world.

This Frontiers Research Topic "The Brassicaceae- Agri-Horticultural and Environmental Perspectives" is an effort to provide a common platform to agronomists, horticulturists, plant breeders, plant geneticists/molecular biologists, plant physiologists and environmental plant scientists exploring major insights into the role of important members of the plant family Brassicaceae (the mustard family, or Cruciferae) in agri-horticultural and environmental arenas.

Created by the continuous feedback of a "student-tested, faculty-approved" process, M&F3 delivers all of the key terms and all of the core concepts for the Marriage and Family course through a visually appealing print component with tear-out review cards for students and class prep cards for instructors Additionally, a consistent online offering with CourseMate that includes an eBook in addition to a set of interactive digital tools to address different learning styles, all at a value-based price. M&F3 was developed with considerable input from focus groups, surveys, and conversations with students and instructors, and features a focus on critical thinking, relevance, cutting-edge research, and the research work of author, David Knox. Its high-interest and comprehensive content, current examples, and personal tone appeal to students leading to greater utility, improved retention, and better outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Euro-Crisis and the legal and institutional responses to it have had important constitutional implications on the architecture of the European Union (EU). Going beyond the existing literature, Federico Fabbrini's book takes a broad look and examines how the crisis and its aftermath have changed relations of power in the EU, disaggregating three different dimensions: (1) the vertical relations of power between the member states and the EU institutions, (2) the relations of power between the political branches and the courts, and (3) the horizontal relations of power between the EU member states themselves. The first part of the book argues that, in the aftermath of the Euro-crisis, power has been shifting along each of these axes in paradoxical ways. In particular, through a comparison of the United States, Fabbrini reveals that the EU is nowadays characterized by a high degree of centralization in budgetary affairs, an unprecedented level of judicialization of economic questions, and a growing imbalance between the member states in the governance of fiscal matters. As the book makes clear, however, each of these dynamics is a cause for concern - as it calls into question important constitutional values for the EU, such as the autonomy of the member states in taking decision about taxing and spending, the preeminence of the political process in settling economic matters, and the balance between state power and state equality. The second part of the book, therefore, devises possible options for future legal and institutional developments in the EU which may revert these paradoxical trends. In particular, Fabbrini considers the ideas of raising a fiscal capacity, restoring the centrality of the EU legislative process, and reforming the EU executive power, and discusses the challenges that accompany any further step towards a deeper Economic and Monetary Union.

Focusing on the socialization of the human use of other animals as resources in contemporary Western society, this book explores the cultural reproduction of human-nonhuman animal relations in childhood. With close attention to the dominant practices through which children encounter animals and mainstream representations of animals in children's culture - whether in terms of the selective exposure of children to

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animals as pets or as food in the home or in school, or the representation of animals in mass media and social media - *Our Children and Other Animals* reveals the interconnectedness of studies of childhood, culture and human-animal relations. In doing so it establishes the importance of human-animal relations in sociology, by describing the sociological importance of animals in children's lives and children in animals' lives. Presenting a new typology of the various kinds of human-animal relationship, this conceptually innovative book constitutes a clear demonstration of the relevance of sociology to the interdisciplinary field of human-animal relations and will appeal to readers across the social sciences with interests in sociology, childhood studies, cultural and media studies and human-animal interaction.

This book offers a novel and parsimonious framework to help understand Hong Kong's lengthy democratic transition by analyzing the electoral dynamics of the city's competitive authoritarian political system, where pro-Beijing and pro-democracy parties have struggled to keep each other in check. The author demonstrates how a relatively liberal media environment has shaped the electoral incentives of the opposition and the pro-establishment elite differently, which has helped the latter improve its basis of electoral support. The political explanation the book puts forward seeks to shed new light on why many autocracies are interested in regularly holding elections that are considered somewhat competitive. This book will be of great interest not only to specialists in comparative studies of democratization, but also to all those concerned with Hong Kong's democratic transition.

*Spanish in Health Care* fills an important gap by offering a panoramic overview of the research on Spanish in health settings that is emerging from a variety of disciplines. Synthesizing research from diverse disciplines such as sociolinguistics, discourse analysis, health services research, behavioral health research, health policy and administration, and social epidemiology, the volume offers a uniquely unified approach to the subject of Spanish in healthcare. This volume will be of interest to researchers in Spanish linguistics, sociolinguistics, health communication, and languages for specific purposes.

The theme of public intellectuals has become a familiar feature in discussions on contemporary societies and the transformation of public spheres. Questions about the cultural authority, the social commitment, responsibility and activism of particular figures (philosophers, artists and authors, academic researchers, politicians) have been central in these debates. *Writers As Public Intellectuals* reflects on the power of current public intellectuals writing literature and using literary techniques and devices. Figures discussed include H.M. Enzensberger, Bernard Henri-Lévy and Ayaan Hirsi Ali, amongst others, and the book offers a fascinating comparative account of intellectuals operating and 'performing' across a range of European countries.

Over the last several years, YouTube™ has become a public forum for creative, informative, and political endeavors around the globe. As the website's influence and appeal continues to grow, questions regarding the legal usage of material, as well as potential governance issues regarding surveillance and political sway, are becoming more relevant. *Power, Surveillance, and Culture in YouTube™'s Digital Sphere* examines the imaginative, socioeconomic, and innovative features of the video sharing community of YouTube™ and how these areas traverse the digital world. Highlighting theoretical concepts and empirical research, as well as in-depth discussions on cultural studies, participatory experience, and media theory, this publication will appeal to professionals, practitioners, researchers, and students interested in the use of video sharing as a means of surveillance, communication, or personal promotion.

*Wong's Nursing Care of Infants and Children - E-Book*

In recent years, the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been. In a landmark analysis of the current state of Britain's regional development, Philip McCann utilises current statistics, examines

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historical trends and makes pertinent international comparisons to assess the state of the nation. The UK Regional–National Economic Problem brings attention to the highly centralised, top down governance structure that the UK deploys, and demonstrates that it is less than ideally placed to rectify these inequalities. The ‘North-South’ divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity, incomes, employment status and wealth. Whilst the traditional economic dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland, in contrast the Midlands, the North of England, Northern Ireland and Wales lag behind by most measures of prosperity. This inequality is greatly limiting national economic performance and the fact that Britain has a below average standard of living by European and OECD terms has been ignored. The UK’s economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends, although this definitive study suggests that some areas of improvement are possible if they are well implemented. This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government.

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