

Doing Philosophy 5th Edition

Doing Philosophy provides a practical guide to studying philosophy for undergraduate students. The book presents strategies for developing the necessary skills that will allow students to get the most out of this fascinating subject. It examines what it means to think, read, discuss and write philosophically, giving advice on: Reading and analysing philosophical texts Preparing for and participating in seminars Choosing essay topics Constructing arguments and avoiding plagiarism Using libraries, the internet and other resources Technical terms, forms of expression and logical notation The second edition is fully revised and expanded throughout, packed with practical exercises, useful examples and fully up-to-date resources. It also features for the first time a full companion website with additional resources and a range of pedagogical tools and activities designed for students and lecturers to use both in the classroom and in seminar preparation. Concise and accessible, Doing Philosophy equips the student with the tools needed to successfully engage in discussing, reading and writing philosophy.

Now in its fifth successful edition, Doing Philosophy helps students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. The book traces the historical development of philosophical thinking on a number of central problems and shows how philosophical theories have evolved in response to criticism. By introducing students to philosophical theorizing and encouraging them to formulate their own views, Doing Philosophy inspires active learning and helps students become more accomplished critical thinkers.

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For use as a text in foundations generalist social policy courses, either at the baccalaureate or master's level, this book examines the process of defining need, analyzing social policy, and developing new policy. A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process. Four themes are interwoven throughout the book: the importance of thinking critically about social policy, the benefits of using the strengths perspective in policy analysis and development, the critical role social policy plays in all areas of practice, and the absolute responsibility of every social worker to engage in policy practice. Routledgesw.com now contains 6 cases; the Sanchez Case has been revised to include much more policy content. Instructor materials include extra readings, PowerPoints, test questions, annotated links, syllabi, and EPAS guidelines.? The book is also customizable on Routledge Custom Gateway.

An introduction to the study of philosophy with discussions on several topics including God, politics, science and art.

Solomon and Higgins's engaging text covers philosophy's central ideas in an accessible, approachable manner. You'll explore timeless big questions about the self, God, justice, and other meaningful topics, gaining the context you need for an understanding of the foundational issues, as well as the confidence to establish your own informed positions on these big questions. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Maritime Law is an exhaustive introduction to this complex area of law. The book is ideal for newcomers and experienced professionals requiring an update on the general principles and

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case law. • Charterparties chapter • Passengers chapter • Salvage – includes developments in case law and introduction of new Lloyd's Open Form Salvage Agreement • Sale of ship and shipbuilding contracts • Collisions • Oil pollution – Convention on bunker spills

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succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Review questions at the end of each chapter allow students to review what they've just learned and think critically about related problems. Engage Students -- Following a lecture format, the text portion is written in an engaging conversational tone. Explore Theory -- Emphasis on evaluating arguments and constructing theories. Support Instructors -- An instructor's manual, test bank, MyTest Test Bank, and PowerPoint presentation provide more teaching resources. MySearchLab w/ etext has topic-specific assessment, flashcards, and chapter exams offer and report directly to your grade book. 0205861156 / 9780205861156 Core Questions in Philosophy: A Text with Readings Plus MySearchLab with eText -- Access Card Package Package consists of: 0205206697 / 9780205206698 Core Questions in Philosophy: A Text with Readings 0205239927 / 9780205239924 MySearchLab with Pearson eText -- Access Card

Thoroughly revised, reorganized, updated, and expanded, this widely-used text sets the balance and fills the gap between theory and practice in public policy studies. In a clear, conversational style, the author conveys the best current thinking on the policy process with an emphasis on accessibility and synthesis rather than novelty or abstraction. A newly added chapter surveys the social, economic, and demographic trends that are transforming the policy environment.

Doing Philosophy: An Introduction Through Thought Experiments McGraw-Hill
Education

An introduction to the philosophical foundations of the human sciences. The author

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takes readers through behaviourism, naturalism, interpretativism about human action, and macro-social scientific perspectives, setting out to illuminate the motivation and strategy of each.

This comprehensive overview of the Western tradition of political thought approaches concepts with the aim of helping readers develop their own political thinking and critical thinking skills. This text is uniquely organized around the theme of civil society — what is the nature of a civil society? why is it important? — that will engage students and help make the material relevant. Major thinkers discussed in the text are explored not only with the goal of understanding their views, but also with an interest in understanding the relationship of their ideas to the notion of a civil society. DeLue and Dale contend that a civil society is important for securing the way of life that most of us value and want to preserve, a way of life that allows people to live freely and place significance on their own lives. New to the Fourth Edition Connects traditional political theory to contemporary challenges to civil society including new coverage of US electoral politics, the Black Lives Matter movement, Citizens United, and Robert Putnam's view of the decline of social support systems. Updates the coverage of feminism and feminist thinkers, including coverage of gay marriage, in the context of civil society. Expands coverage of global civil society, especially in terms of contemporary challenges posed by ISIS, the failure of the Arab Spring, and ongoing humanitarian crises in Syria, Iran, and beyond.

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The first edition of Nel Noddings' *Philosophy of Education* was acclaimed as the 'best overview in the field' by the journal *Teaching Philosophy* and predicted to 'become the standard textbook in philosophy of education' by *Educational Theory*. This classic text, originally designed to give the education student a comprehensive look at philosophical thought in relation to teaching, learning, research, and educational policy, has now been updated to reflect the most current thinking in the field. A revised chapter on Logic and Critical Thinking makes the topic more accessible to students and examines how critical thinking plays a role in light of the new Common Core standards. *Philosophy of Education* introduces students to the evolution of educational thought, from the founding fathers to contemporary theorists, with consideration of both analytic and continental traditions. This is an essential text not only for teachers and future teachers, but also for anyone needing a survey of contemporary trends in philosophy of education.

Where - When - Who - Freedom - Knowledge - God - Reality - Experience -
Consciousness - Cosmos - Death - Meaning - Ethics - Values.

Clear and concise, this brief text is designed to assist introductory philosophy students who have no prior experience in writing philosophy papers. Contents include topic selection, outlines, drafts, proper and improper quotation, argument development and evaluation, principles of good writing, style, criteria for grading student papers, and a review of common grammatical and dictional errors. In addition, the book devotes

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several chapters to basic concepts in logic, which have proven invaluable for philosophy students in the course of critically considering and writing about the ideas and arguments they encounter. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The fourth edition of *The Practice of Generalist Social Work* continues to teach students to apply micro, macro, and mezzo social work skills. This new edition strengthens the connection between the three levels of practice and is fully updated to the 2015 EPAS.

This edition also contains more illustrations of theory and more context for deciding which type of intervention is a good fit. Most chapters now open with a case study and continually refer back to the case to provide additional connections between theory and real-life practice. Each chapter also incorporates a link to a Grand Challenge of Social Work from the American Academy of Social Work and Social Welfare, which shows the connection between social work and the most significant societal challenges of today.

The Quick Guides within the text offer students guidance for their field experience and practice after graduation. The text also comes with a rich companion website that includes support materials and six unique cases that encourage students to learn by doing. Go to www.routledgesw.com to explore the cases and additional resources.

This is a collection of Canadian legal decisions, primarily from the Supreme Court of Canada, along with international cases that have bearing on Canadian law. The selected cases raise and respond to current and controversial issues in political and

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legal philosophy. Cases have been edited to present key legal principles and methods of judicial reasoning in action, showing not only what was decided but also how the decisions were made. Topics include: constitutional law, fundamental freedoms, equality rights, civil and criminal responsibility, and sovereignty. This new fifth edition adds over two dozen new cases, including new sections on Indigenous issues and international law. A helpful glossary of common legal terms has also been added as an appendix.

Anthology of readings in moral philosophy.

A collection of essays by prominent contemporary philosophers in which they explore some of the central questions of the field, discussing reasoning, knowledge and self, God, morality, society, and the meaning of life.

"Moral philosophy is the study of how one should live. This anthology is an introduction to the that great subject. The readings cover the main moral theories and present a wealth of ideas about various practical matters."--

What If. . . Collected Thought Experiments in Philosophy is a brief collection of over 100 classic and contemporary "thought experiments," each exploring an important philosophical argument. These thought experiments introduce students to the kind of disciplined thought required in philosophy, and awaken their intellectual curiosity. Featuring a clear and conversational writing style that doesn't dilute the ideas, the value of the book is in its simplicity—in both format and tone. Each thought experiment is accompanied by commentary from the author that explains its importance and provides thought-provoking questions, all

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encapsulated on two pages.

This introductory text, now in its fourth edition, is a classic in its field. It shows, first and foremost, the importance of philosophy in educational debate and as a background to any practical activity such as teaching. What is involved in the idea of educating a person or the idea of educational success? What are the criteria for establishing the optimum balance between formal and informal teaching techniques? How trustworthy is educational research? In addition to these questions, which strike to the heart of the rationale for the educative process as a whole, the authors explore such concepts as culture, creativity, autonomy, indoctrination, needs, interests and learning by discovery. In this new updated edition, the authors draw on the latest research in genetics to argue that education is uniquely human and is essentially what develops us as humans. Resisting modern tendencies to equate knowledge with opinion, and value judgements with taste, this book leads the reader into the business of philosophising and champions the cause of reason in education.

Doing Ethics is the best-selling book for courses with an applied emphasis. It teaches moral decision making as an active process, giving students the theoretical and logical tools required to do ethics. The Fifth Edition offers expanded coverage of topics that students find relevant, including free speech on campus, hook-up culture, sexual consent, racism, and discrimination. A NEW InQuizitive adaptive learning tool features game-like activities that build mastery of core concepts and theories.

A much-needed guide to thinking critically for oneself and how to tell a good argument from a bad one. Includes topical examples from politics, sport, medicine, music, chapter summaries, glossary and exercises.

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The most accessible introduction to ethical theory, moral reasoning, and contemporary ethical issues--now shorter and more focused, and still the best value.

This much-anticipated fifth edition of Exploring Education offers an alternative to traditional foundations texts by combining a point-of-view analysis with primary source readings. Pre- and in-service teachers will find a solid introduction to the foundations disciplines -- history, philosophy, politics, and sociology of education -- and their application to educational issues, including school organization and teaching, curriculum and pedagogic practices, education and inequality, and school reform and improvement. This edition features substantive updates, including additions to the discussion of neo-liberal educational policy, recent debates about teacher diversity, updated data and research, and new selections of historical and contemporary readings. At a time when foundations of education are marginalized in many teacher education programs and teacher education reform pushes scripted approaches to curriculum and instruction, Exploring Education helps teachers to think critically about the "what" and "why" behind the most pressing issues in contemporary education. Containing more than 500 illustrations, this topically-organized introductory text presents the ideas and issues typically covered in introductory courses. It aims to demonstrate that serious philosophical inquiry may be perplexing, but is ultimately enlightening and liberating.

For the first time in history, eradicating world poverty is within our reach. Yet around the

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world, a billion people struggle to live each day on less than many of us pay for bottled water. In *The Life You Can Save*, Peter Singer uses ethical arguments, illuminating examples, and case studies of charitable giving to show that our current response to world poverty is not only insufficient but morally indefensible. *The Life You Can Save* teaches us to be a part of the solution, helping others as we help ourselves.

Socrates said that moral philosophy deals with 'no small matter, but how we ought to live'. Beginning with a minimum conception of what morality is, the author offers discussions of the most important ethical theories. He includes treatments of such topics as cultural relativism, ethical subjectivism, psychological egoism, and ethical egoism.

Soon after its publication, *Readings in Ancient Greek Philosophy* was hailed as the favorite to become the 'standard' text for survey courses in ancient philosophy. Nothing on the market touches it for comprehensiveness, accuracy, and readability.* (*APA Newsletter on Teaching Philosophy). Fifteen years on, that prediction has been borne out, and the volume's preeminence as the leading anthology for the teaching of ancient philosophy still stands. The Fourth Edition features a completely revamped and expanded unit on the Presocratics and Sophists that draws on the wealth of new scholarship published on these fascinating thinkers over the past decade or more. At the core of this unit, as ever, are the fragments themselves--but now in thoroughly revised and, in some cases, new translations by Richard McKirahan and Patricia Curd,

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among them those of the recently published Derveni Papyrus.

This text/anthology is designed to lead beginning students to an appreciation of Western philosophy through an exploration of its history, the problems (classical questions) it has dealt with, and the major philosophers and their works within that historical setting.

Ethics in Practice, Second Edition is a comprehensive collection of more than 60 new, newly-revised, and classic essays on fourteen contemporary moral questions. Though the selection of essays, organization of sections, and incisive general and section introductions, this book integrates ethical theory and the discussion of practical moral problems. Visit the volume's web page at:

<http://www.stpt.usf.edu/hhl/papers/ethics.in.practice.2nd.htm> Further web resources for the volume can be found here: <http://www.stpt.usf.edu/hhl/eip/>

Restoring Justice: An Introduction to Restorative Justice offers a clear and convincing explanation of restorative justice, a movement within criminal justice with growing worldwide influence. It explores the broad appeal of this new vision and offers a brief history of its development. The book presents a theoretical foundation for the principles and values of restorative justice and develops its four cornerpost ideas of encounter, amends, inclusion and reintegration. After exploring how restorative justice ideas and values may be integrated into policy and practice, it presents a series of key issues commonly raised about restorative justice, summarizing various perspectives on each.

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Students learn to critically think about philosophy. The Philosopher's Way inspires students to think like a philosopher, helping them become more accomplished critical thinkers and develop the analytical tools needed to think philosophically about important issues. This text features readings from major philosophical texts and commentary to guide students in their understanding of the topics. It is organized by questions central to the main branches of philosophy and examines the ideas of philosophers past and present. A better teaching and learning experience This program will provide a better teaching and learning experience-for you and your students. Here's how: Personalize Learning -- MySearchLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Critical thinking features challenge students to go beyond their reading and explore the connections philosophy has in their everyday lives. Engage Students -- Full-color visuals bring topics to life, and writing examples give students a foundation for their own philosophical exploration. Support Instructors -- MySearchLab, Instructor's Manual, Test Bank, MyTest, and PowerPoint slides are available to be packaged with this text. Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost): ValuePack ISBN-10: 0205885888 / ValuePack

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This anthology of classical and contemporary philosophical and legal essays and legal cases focuses on legal philosophy as its own subject--rather than as an outgrowth of social or political philosophy or applied ethics. The essays focus on how law is organized and the particular philosophical issues that law raises-- and gives readers the opportunity to think through actual debates—many of them still live in the courts. Provides short introductions and thought-provoking questions for each selection. The Practice of Law. The Rule of Law. The Moral Force of Law. Elements of Legal Reasoning. Natural Law and Legal Positivism: Classical Perspectives. Formalism and Legal Realism. The Contemporary Debate: Hart v. Dworkin. Law and Economics. Critical Legal Theory and Feminist Jurisprudence. Punishment: Theory and Practice. Problems of Criminal Liability. The Rights of Defendants. Compensating for Private Harms: The Law of Torts. Private Ownership: The Law of Property. Private Agreements: the Law of Contract. Constitutional Government and the Problem of Interpretation. Freedom of Religion, Speech and Privacy. Equality and the Constitution. For anyone interested in the law.

This is an up-to-the-moment, engaging, multicultural introduction to education and teaching and the challenges and opportunities they present. Together, the four authors bring a rich blend of theory and practical application to this groundbreaking text. Jeannie Oakes is a leading education researcher and former director of the UCLA

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teacher education program. Martin Lipton is an education writer and consultant and has taught in public schools for 31 years. Lauren Anderson and Jamy Stillman are former public school teachers, now working as teacher educators. This unique, comprehensive foundational text considers the values and politics that pervade the U.S. education system, explains the roots of conventional thinking about schooling and teaching, asks critical questions about how issues of power and privilege have shaped and continue to shape educational opportunity, and presents powerful examples of real teachers working for equity and justice. Taking the position that a hopeful, democratic future depends on ensuring that all students learn, the text pays particular attention to inequalities associated with race, social class, language, gender, and other social categories and explores teachers role in addressing them. The text provides a research-based and practical treatment of essential topics, and it situates those topics in relation to democratic values; issues of diversity; and cognitive, sociocultural, and constructivist perspectives on learning. The text shows how knowledge of education foundations and history can help teachers understand the organization of today s schools, the content of contemporary curriculum, and the methods of modern teaching. It likewise shows how teachers can use such knowledge when thinking about and responding to headline issues like charter schools, vouchers, standards, testing, and bilingual education, to name just a few. Central to this text is a belief that schools can and must be places of extraordinary educational quality and institutions in the service of social justice. Thus,

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the authors address head-on tensions between principles of democratic schooling and competition for always-scarce high-quality opportunities. Woven through the text are the voices of a diverse group of teachers, who share their analyses and personal anecdotes concerning what teaching to change the world means and involves. Click [Here for Book Website Pedagogical Features: Digging Deeper](#) sections referenced at the end of each chapter and featured online include supplementary readings and resources from scholars and practitioners who are addressing issues raised in the text. Instructor s Manual offers insights about how to teach course content in ways that are consistent with cognitive and sociocultural learning theories, culturally diverse pedagogy, and authentic assessment. New to this Edition: "

The modern age with its emphasis on technical rationality has enabled a new and dangerous form of evil--administrative evil. *Unmasking Administrative Evil* discusses the overlooked relationship between evil and public affairs, as well as other fields and professions in public life. The authors argue that the tendency toward administrative evil, as manifested in acts of dehumanization and genocide, is deeply woven into the identity of public affairs. The common characteristic of administrative evil is that ordinary people within their normal professional and administrative roles can engage in acts of evil without being aware that they are doing anything wrong. Under conditions of moral inversion, people may even view their evil activity as good. In the face of what is now a clear and present danger in the United States, this book seeks to lay the

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groundwork for a more ethical and democratic public life; one that recognizes its potential for evil, and thereby creates greater possibilities for avoiding the hidden pathways that lead to state-sponsored dehumanization and destruction. What's new in the Fourth Edition of *Unmasking Administrative Evil: UAE* is updated and revised with new scholarship on administrative ethics, evil, and contemporary politics. The authors include new cases on the dangers of market-based governance, contracting out, and deregulation. There is an enhanced focus on the potential for administrative evil in the private sector. The authors have written a new Afterword on administrative approaches to the aftermath of evil, with the potential for expiation, healing, and reparations. This volume features a selection of articles concerning ethics and the environment. It offers an introduction to the main debates in the area, and deals with such issues as the duty to future generations, resource conservation, species and wilderness preservation.

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